

supporting work related learning

# THE WORLD OF WORK

activities to support work  
related learning and  
enterprise education



# Acknowledgements

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This pack has been developed, in part, from original materials produced by Annette John. Some of the activities have been around for quite some time, but still work well, so we have updated and included them without, unfortunately, being able to credit the originators.

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# About this resource

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This pack contains a range of stimulating and fun exercises and activities designed to support the work related learning and enterprise education agenda within schools and colleges. The materials can either be used to liven up a careers education programme, or to support work related learning and enterprise activities. Some of the activities can be used as quick, fun fillers on careers or other activity days or where time is limited and you need to fill a short slot with something which is a bit different. However, it must be noted that this pack does not represent a complete scheme of work for any age group, but rather a pick and mix pack of assorted activities.

## The Learning Outcomes

The sessions are designed to address a range of learning outcomes drawn from the Work Related Learning Statutory Requirement, the Enterprise Education Initiative and the National Framework for Careers Education and Guidance in England. In order to keep things simple I have categorised the outcomes according to broad areas of learning.

In terms of **Work Related Learning** we have linked each session plan to the 2 most appropriate of the 3 broad areas of learning as follows:

- **Learn through work**, by providing opportunities for students to learn from direct experiences of work. *This is the area of work related learning NOT addressed in this pack.*
- **Learn about work**, by providing opportunities for students to develop knowledge and understanding of work and enterprise (for example, through vocational courses and careers education)
- **Learn for work**, by developing skills for enterprise and employability (for example, through problem solving activities, work simulations and mock interviews).

In terms of **Enterprise Education** we have linked each session to the most appropriate of the 3 broad areas of learning as follows:

- **Developing enterprise capability** - the ability to handle uncertainty and respond positively to change, to create and implement new ideas and ways of doing things, to make reasonable risk/reward assessments and act upon them in one's personal and working life

- **Financial literacy** — the ability to manage one's own finances and to become questioning and informed consumers of financial services
- **Economic and business understanding** — the ability to understand the business context and make informed choices between alternative uses of scarce resources

In terms of **Careers Education and Guidance** we have linked each session to the 2 most appropriate of the 3 broad areas of learning as follows:

- **Self Development** - understand themselves and the influences on them
- **Career exploration** - investigate opportunities in learning and work
- **Career management** - make and adjust plans to manage change and transition. *This is the area of career learning NOT addressed in this pack.*

The grid on page 4 shows which sections of the learning outcomes for the 3 subjects are tackled in each lesson. Full details of the frameworks and the more detailed learning outcomes are available from <http://www.qca.org.uk/14-19>

## The lesson plans

Each lesson plan, under the Method heading, outlines the activities to take place. The Resources required are listed and the classroom materials such as worksheets, handouts, OHTs and tutor notes can be found at the back of the pack. The Aims of each lesson are stated and the Notes section includes comments designed to help users avoid common pitfalls or cope with tricky bits in the Methodology.

If you like this pack you might also like our Go Wild with LMI pack and our Work the Experience pack, details of which can be found on our website at [www.highflyerspublishing.co.uk](http://www.highflyerspublishing.co.uk) As always, we welcome any comments and feedback.

Jackie Hartley

A Learning Framework	Lesson	Work Related Learning		Enterprise Education			Careers Education and Guidance	
		Learn about work	Learn for work	Developing enterprise capability	Financial literacy	Economic and business understanding	Self development	Career exploration
1	Employability skills - what are they?	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Employability skills - Why are they important?	<input type="checkbox"/>				<input type="checkbox"/>		<input type="checkbox"/>
3	Employability skills - Which skill is this?	<input type="checkbox"/>				<input type="checkbox"/>		<input type="checkbox"/>
4	My employability skills	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	What's the job worth?	<input type="checkbox"/>			<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
6	Men's work and women's work?	<input type="checkbox"/>					<input type="checkbox"/>	<input type="checkbox"/>
7	How things look	<input type="checkbox"/>					<input type="checkbox"/>	<input type="checkbox"/>
8	Jobs for the boys?	<input type="checkbox"/>					<input type="checkbox"/>	<input type="checkbox"/>
9	Who works here?	<input type="checkbox"/>					<input type="checkbox"/>	<input type="checkbox"/>
10	Gender benefits	<input type="checkbox"/>					<input type="checkbox"/>	<input type="checkbox"/>
11	Words about work	<input type="checkbox"/>				<input type="checkbox"/>		<input type="checkbox"/>
12	Work terms definitions	<input type="checkbox"/>				<input type="checkbox"/>		<input type="checkbox"/>
13	Jobs, careers, professions ...	<input type="checkbox"/>				<input type="checkbox"/>		<input type="checkbox"/>
14	Which is it?	<input type="checkbox"/>				<input type="checkbox"/>		<input type="checkbox"/>
15	Are they the same thing?	<input type="checkbox"/>					<input type="checkbox"/>	<input type="checkbox"/>
16	Paid versus unpaid work	<input type="checkbox"/>					<input type="checkbox"/>	<input type="checkbox"/>
17	Why do people work?	<input type="checkbox"/>					<input type="checkbox"/>	<input type="checkbox"/>
18	How work has changed	<input type="checkbox"/>				<input type="checkbox"/>		<input type="checkbox"/>
19	Looking back at work	<input type="checkbox"/>				<input type="checkbox"/>		<input type="checkbox"/>
20	A picture of work over time	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>		<input type="checkbox"/>
21	Old jobs, new jobs	<input type="checkbox"/>					<input type="checkbox"/>	<input type="checkbox"/>
22	Employment trends	<input type="checkbox"/>				<input type="checkbox"/>		<input type="checkbox"/>
23	Employment predictions	<input type="checkbox"/>				<input type="checkbox"/>		<input type="checkbox"/>
24	What's technology ever done for us?	<input type="checkbox"/>				<input type="checkbox"/>		<input type="checkbox"/>

A Learning Framework		Work Related Learning		Enterprise Education			Careers Education and Guidance	
Lesson	Learn about work	Learn for work	Developing enterprise capability	Financial literacy	Economic and business understanding	Self development	Career exploration	
25	Understanding Industry Sectors	<input type="checkbox"/>			<input type="checkbox"/>		<input type="checkbox"/>	
26	What jobs are there in Great Britain?	<input type="checkbox"/>			<input type="checkbox"/>		<input type="checkbox"/>	
27	Who should get the job?	<input type="checkbox"/>					<input type="checkbox"/>	
28	Skills and Interests and Types of Work	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	
29	More learning means better earning	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	
30	Making it through the work route	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
31	Murder Hunt		<input type="checkbox"/>				<input type="checkbox"/>	
32	Moon Landing		<input type="checkbox"/>				<input type="checkbox"/>	
33	Wilderness Survival		<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	
34	Jigsaw Challenge		<input type="checkbox"/>				<input type="checkbox"/>	
35	Build a boat ...		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
36	Folding paper		<input type="checkbox"/>				<input type="checkbox"/>	
37	Choose a fuse		<input type="checkbox"/>				<input type="checkbox"/>	
38	Home Sweet Home		<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	
39	Bus Bike Car		<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	
40	Blue and Red Trading	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
41	The Snack Bar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	
42	Lady Wafflebart's College Campaign	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	
43	Community Challenge x 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	
44	Robocrop Ltd	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	
45	Young Entrepreneurs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	
46	A business on paper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	
47	A delicious case study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	

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112	W	Which job in which sector?			
113	OHT	Numbers employed in each sector			
114	H	SOC board			
115	C	Job Opportunities			
117	C	Job Seekers			
119	W	Jobs with similar skills and interests			
121	TN	Jobs with similar skills answer sheet			
122	W	More learning means better earning?			
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126	C	Mix and Match			
128	H	Murder Hunt Clues			
129	W	Moonlanding			
130	TN	Moonlanding Answer Sheet			
131	W	Wilderness Survival			
132	TN	Wilderness Survival Answer Sheet			

## Code:

OHT	Overhead transparency
H	handout
W	worksheet
C	cards
F	flipchart
TN	Tutor notes or Answer sheet